

## "Train the Brain" Decodable eBooks

**Explicit      Systematic      Cognitive**

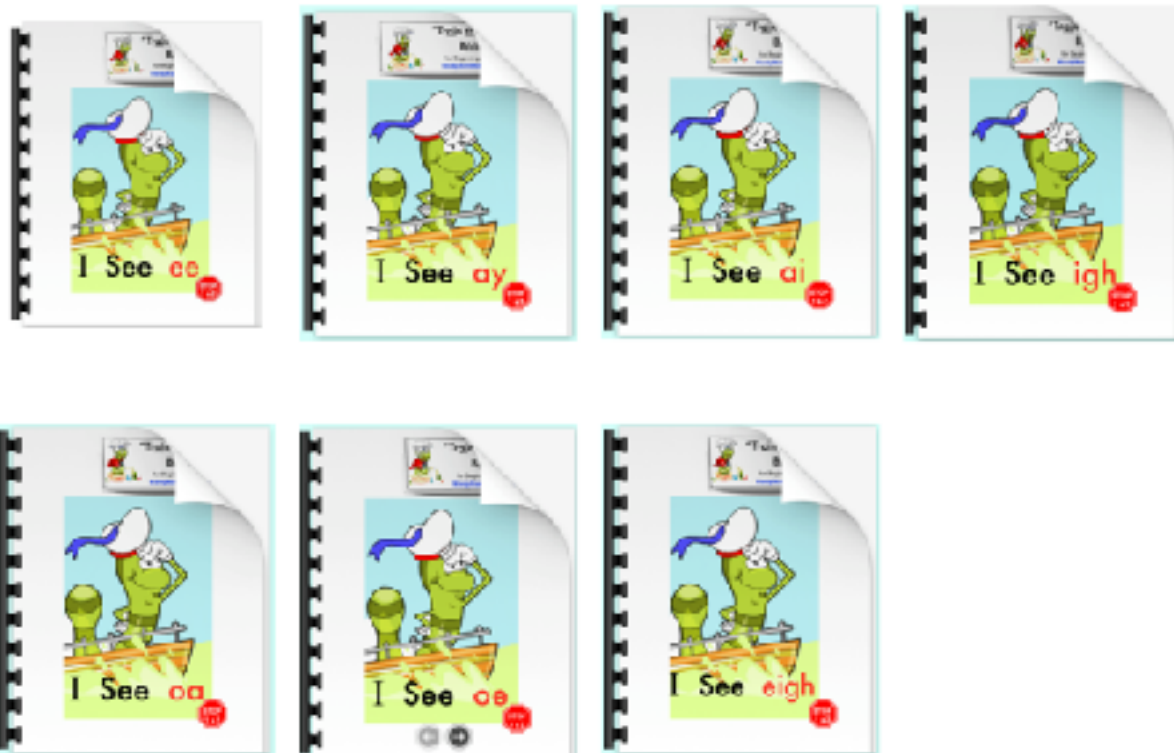
Scroll down to view sample pages of readers as they progress from simple to more complex text, one phonogram at a time.

Wordy Worm® Reading supports direct instruction of phonics. “Train the Brain” books are written with controlled vocabulary using phonograms previously taught so the reader experiences success time and time again. Phonograms are introduced and added to each decodable "Train the Brain" reader in a systematic sequence. Each phonogram is presented in a story and used multiple times for sound and pattern recognition. As children learn to read more phonograms, the readers become more sophisticated.



Designed to be used along Wordy's Road Through the Reading Code.  
[RaisingRobustReaders.com](http://RaisingRobustReaders.com)

# Beginning Blending Readers



I see a tree.

# Beginning Blending Step-Up Readers



I see the light.  
I see the night.  
I might need a light  
at night.

**Level 1** (er, ur, ir, ear)



Bert and Kurt

**Level 2** (er & ar sounds)



Kay's  
Green  
Yard



Bert and Kurt fight  
in the dirt.

# Open & Closed Syllable Readers



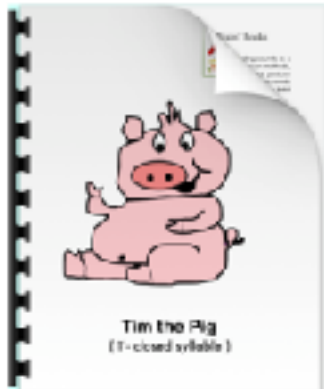
Open Syllable



Closed Syllable *ă*



Closed Syllable *ē*



Closed Syllable *ĭ*



Closed Syllable *ŏ*



Closed Syllable *ŭ*



Ted fed the red hen.

# Magic e

## Syllable Readers



Duke is huge.

Duke is a huge mule.

# Bossy r

## Syllable Readers



Level 3 (er, ur, ir, ear)



Level 3 (or - 2 sounds)



Level 3 Bossy r (ar)

Level 2 (er & ar sounds)



Storm and Mort are  
bright teens. Storm  
works at the airport.  
Storm sees the world.



# Vowel Buddy Syllable Readers



The sailboat has a keel.

The sailboat has a high  
light on the mainsail. The  
sailboat has a gray rail.

# Consonant-le Syllable Readers



A Sample of the  
Waffle and the Cake

Consonant l-e Syllable  
Wordy Worm Reading "Train the Brain" Books





# th

## Beginning Reader

I grab a cloth.

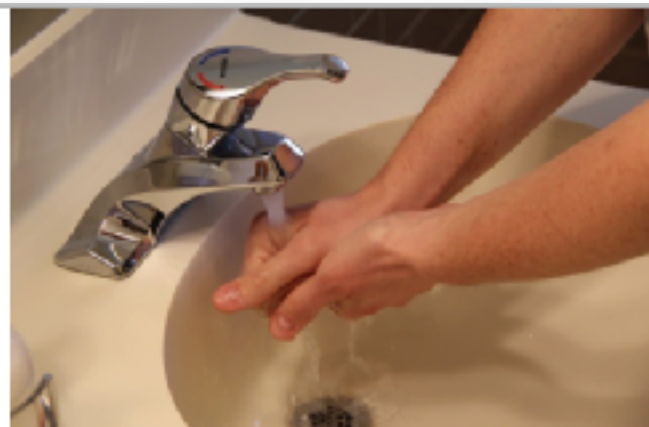


I take a bath.



# th

## Advancing Reader



I go to the bathroom. I close  
the door to the bathroom.

I wipe my hands in the water  
in the bathroom sink.

# Advancing Readers ch

The chef had  
a mustache  
on his upper  
lip. He had a  
dimple on his  
chin. He was a charming  
macho man with a smile  
on his face.



They moved and glided on the  
ice. When they stopped,  
everyone clapped.

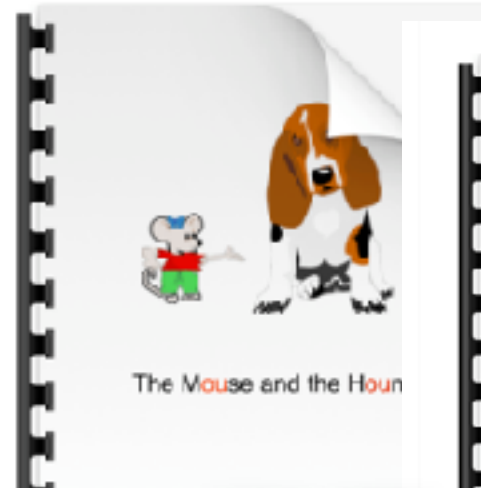
# O Partner Phonograms



Farmer Brown



Good Food



The Mouse and the Hound



Louis, Courtney and Doug



Farmer Brown often looked out his window. The yellow seeds began grow into corn. In about three months, the corn was fully grown.



Scout made a mess around the house. Her outfit was a mess too. She liked to play in flour.

Scout would bounce around on the counter and play in the flour jar.



Louis, Doug and Courtney are cousins. They traveled to Houston, Texas on Route 10.

# Chick Phonograms:

ch, sh, wh, ng, ph, ck,  
gn, kn wr mb, dge



When all the siblings were safe across, they began to explore the jungle. They watched a monkey swing and whip its long tail among the branches on the trees.



## aw

I stood under an **aw**ning for a closer look  
At a lolling otter by a babbling brook.  
It played in the water. I watched with **awe**  
as it fetched a fish with its sharp webbed **claw**.



Yes, that is what I **saw** from where I stood.  
That **aw**esome day in the cabin made of wood.

## au augh



Approaching the city of **Austin**, **Laura**  
found herself **caught** in a traffic jam. She  
was a little distraught until she found the  
highway exit that led to her daughter's  
house.

ew

Children who have reached this stop along Wordy's Road Through the Reading Code should be able to decode the following words but may be unfamiliar with their meanings. Discuss unfamiliar words.

Drew	stew	view
Matthew	few	preview
Andrew	skewer	interview
crew	strewn	overview
corkscrew	pewter	curfew
cashew	nephew	sewer

On the TV **news** show, Andrew showed a **preview** of a **new** movie, and gave an **overview** of all the **news** of the day.

He announced all children under 18 must be in their homes by midnight. The city had placed a **curfew** in their town for the next few days.



## ue & ui My Cruise

Children who have reached this stop along Wordy's Road Through the Reading Code should be able to decode the following words but may be unfamiliar with their meanings. Discuss unfamiliar words.

Cruise	suitable	refuel	guilt
Avenue	blueprint	sue	guitar
Donahue	recruit	hue	circuit
due	fondue	value	
overdue	issue	venue	

"Is it **true**, Mom and Dad? Are we really going on a **cruise**?" I cried. "I had no **clue** you were planning this." Mom just smiled and gave me a **tissue**. "This family trip is long **overdue**," said Dad. "Better pack your **suitcase**. We are **due** on the ship tomorrow."

# e Partners ea ei ey ie

Children who have reached this stop along Wordy's Road Through the Reading Code should be able to decode the following words but may be unfamiliar with their meanings. Discuss unfamiliar words.

daydream	peach color	preacher	beneath
eager	cream color	least	breaststroke
leap	deacon	leather	headed

Select Books to Read or Download.



It was hard for me to listen to my teacher as he read to the class. I was seated at my desk, daydreaming. Easter Break was about to begin. I was eager for school to end.



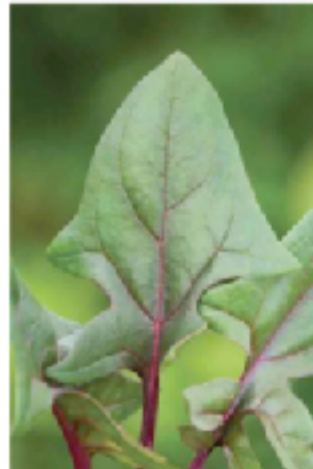
Children who have reached this stop along Wordy's Road Through the Reading Code should be able to decode the following words but may be unfamiliar with their meanings. Discuss unfamiliar words.

friend is a mis-behaving word

auntie	wheelie	shriek	boogie
niece	yield	collie	eerie
hygiene	diesel	briefcase	shield
brie	relieved	thief	
beanie	cockatiel	zombie	

### 3.Foods we eat with the ei phonogram:

Spinach is a green leafy vegetable. Thei leaves have lots of protei. They also contains lutei. Lutei is good for the eyes. Some spinach has red vei in the leaves and deep red stems.



Caffeine is in tea, coffee and chocolate. It is added to many soft drinks. It can give us energy and keep up awake. Caffeine is usually thought to be safe in moderate amounts.



I could hardly wait to have a pie of pie. But first, I had to practice good hygiene and wash my hands. Then, Mom gave me an apron to tie on so I could help her serve desert.

# oi & oy

Children who have reached this stop along Wordy's Road Through the Reading Code should be able to decode the following words but may be unfamiliar with their meanings. Discuss unfamiliar words.

moist	avoid	ointment	employee
soil	checkpoint	rejoice	
joint	hoist	spoil	
turmoil	groin	royal	



It was very **noisy** inside the clinic. I saw many busy nurses and **employee**s. There seemed to be a lot of **turmoil**. We headed to the first **checkpo**int and signed in.

ti



I believe this could potentially cause injury. It is essential that the section be repaired for the protection of children. I encourage you to take action and find a solution.”

ci



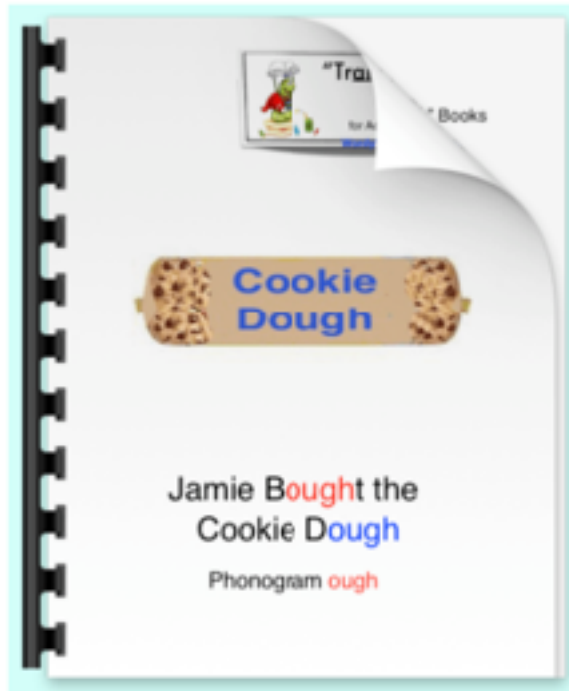
All at once, a ferocious-looking dog approached the electrician. The dog was vicious, and bit the electrician on his leg. The electrician was suspicious that the dog had rabies.

si



I had a discussion with my parents and asked them for permission to attend. They said they would discuss it with each other and give me their decision the next day.

# ough



Although it would have been nice of me to go with Jamie, I stayed home. It was cold and snowing outside. I knew it would be a rough ride. Jamie had to plough through the snow.