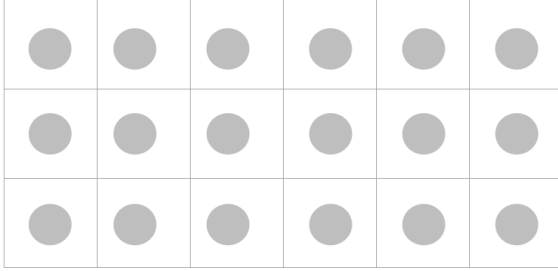
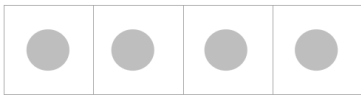


# Phonogram Velcro Matt and Tiles

## Single-Sound Consonants



## Two-Sound Consonants

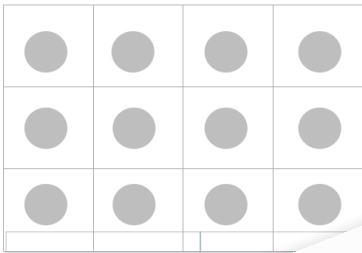


## Y

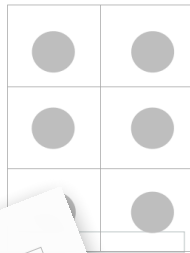


## Consonant Partners

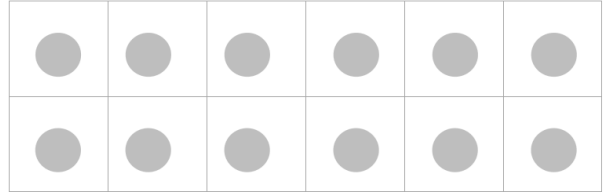
### Single-Sound



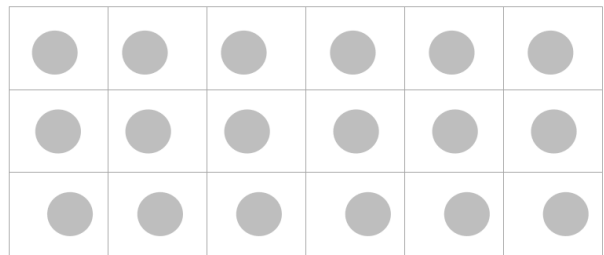
### Two-Sound ti/ci/si



## One-Sound Vowels



## Multi-Sound Vowels



## Bossy r Vowel Sounds



## One-Sound Consonants



## Two-Sound Consonants



## Consonant Partners

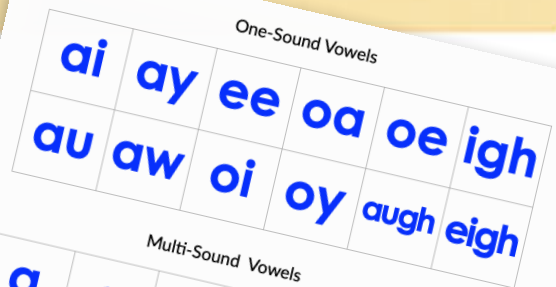
### Single-Sound



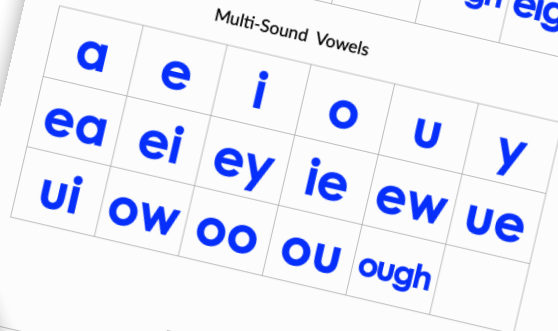
### Multi-Sound ti/ci/si



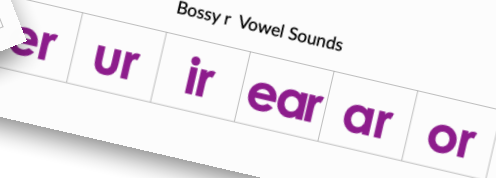
## One-Sound Vowels



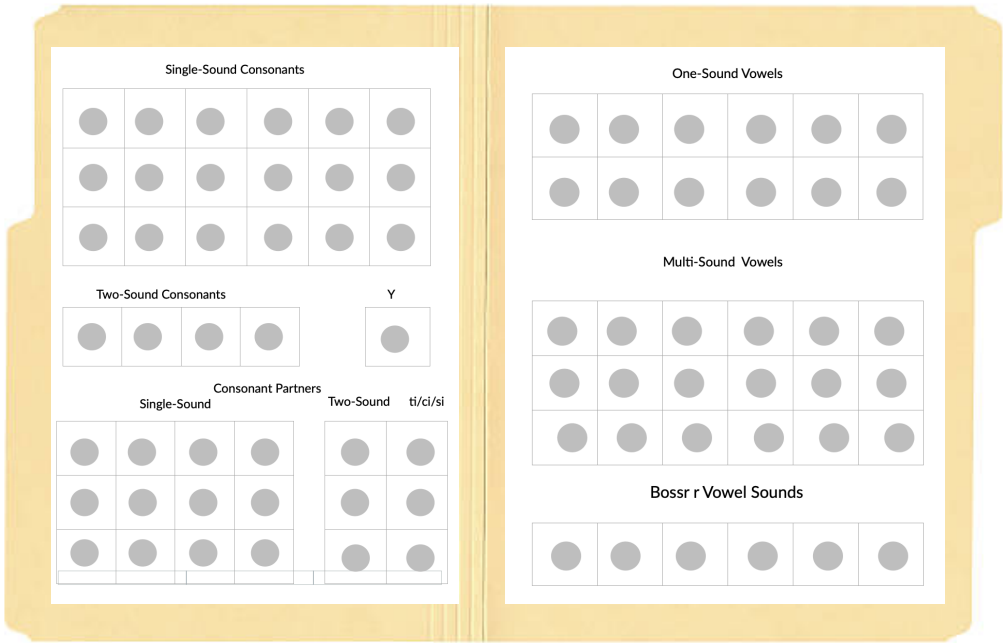
## Multi-Sound Vowels

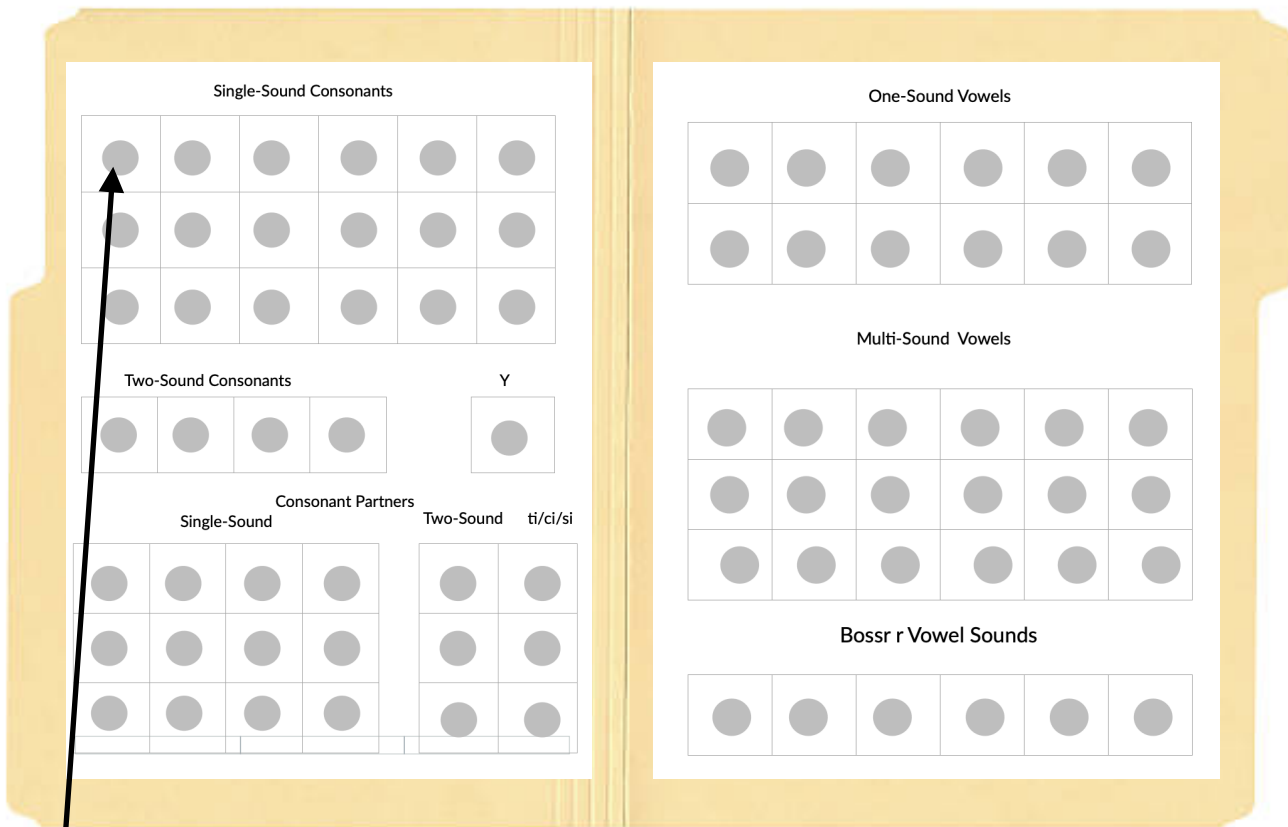


## Bossy r Vowel Sounds



It is important for students to learn how vowel sounds interact with consonant sounds to make words. Separating these sounds into categories is an important first step. This folder will create a great visual and interactive activity to help students see and learn the difference between consonant and vowel sounds. In addition to word building, these tiles can be used for assessment as well as a consonant and vowel sound sorting exercise

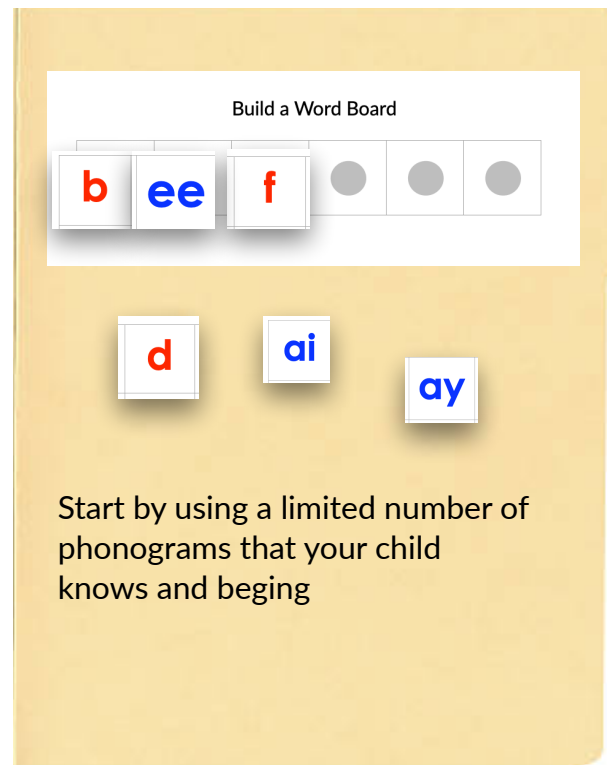




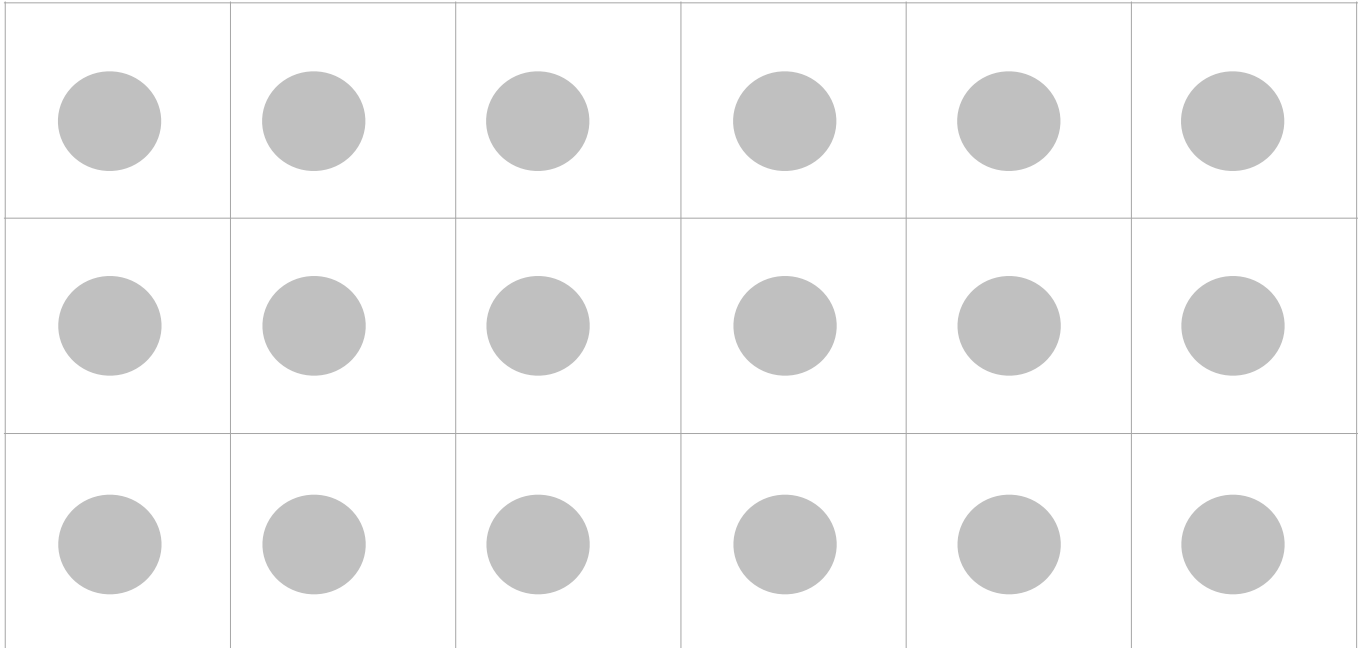
- Print pages 3 and 4 and affix to the inside of a file folder as follows:
  - Consonant sound phonograms on left
  - Vowel sound phonograms on right
  - Add velcro dots to each square as indicated



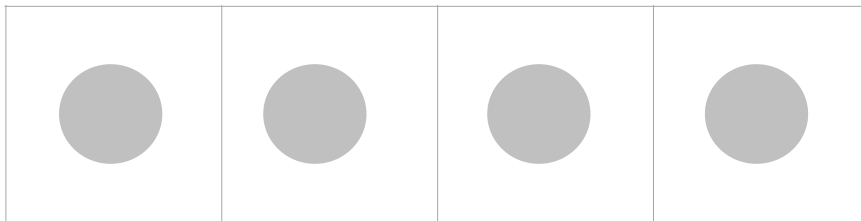
- Print out pages 5 and 6, laminate, and cut individual tiles.
  - Affix matching velcro dot to the back of each tile.
  - Attach consonant sounds to the left under the proper category
  - Attach Vowel sounds to the right under the proper category.
- Make a second manilla mat and print out pages 7 and 8. Use these in place of colored consonants and vowel as an advanced step or as additional phonograms for word building.



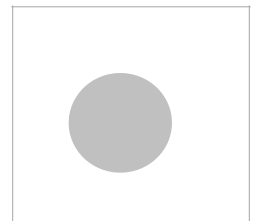
# Single-Sound Consonants



## Two-Sound Consonants

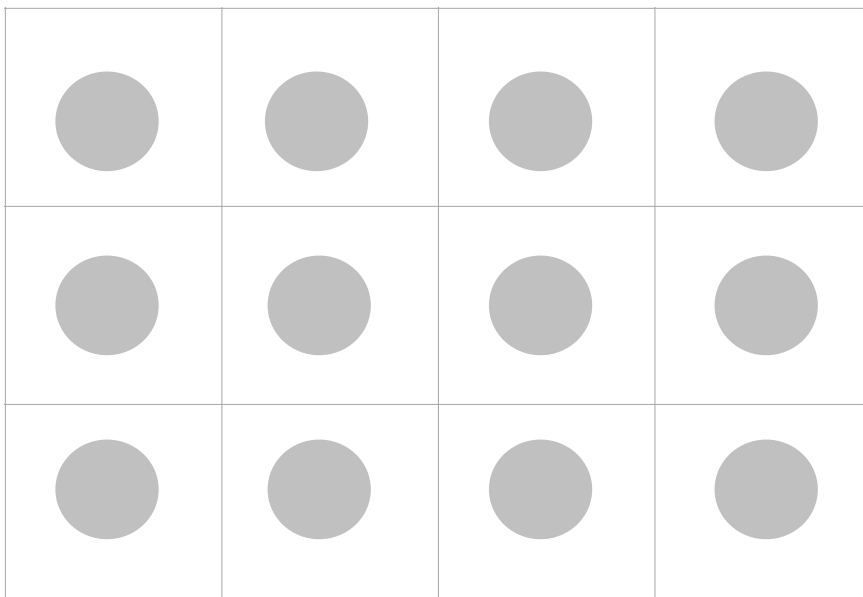


## Y



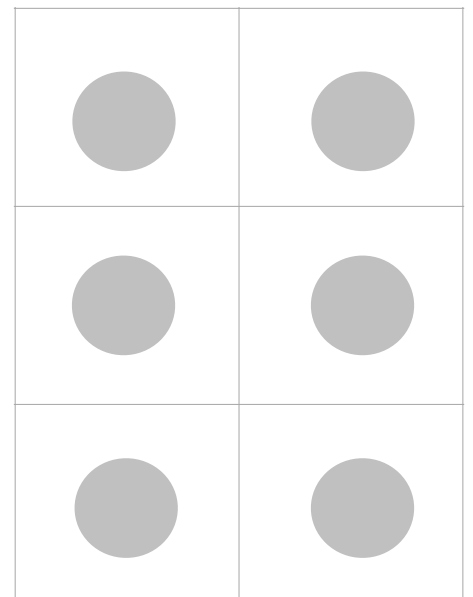
## Consonant Partners

### Single-Sound

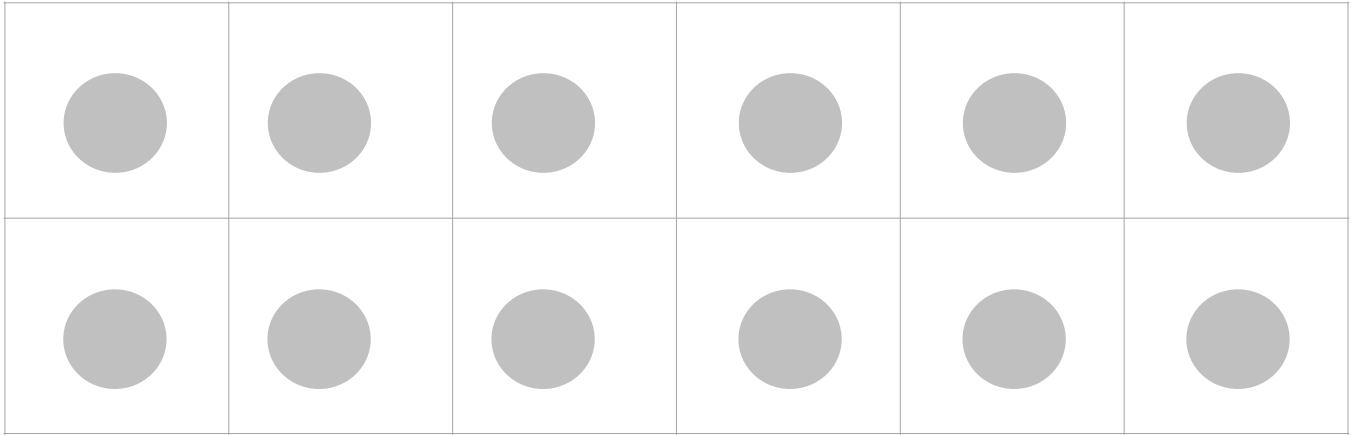


### Multi-Sound

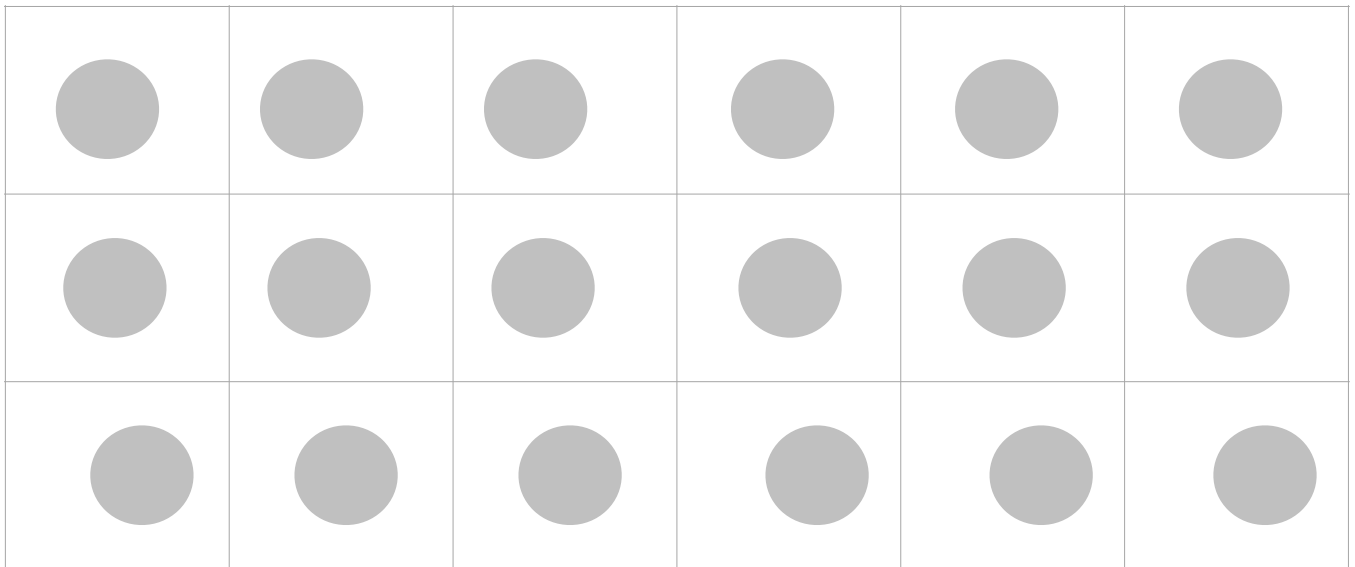
ti/ci/si



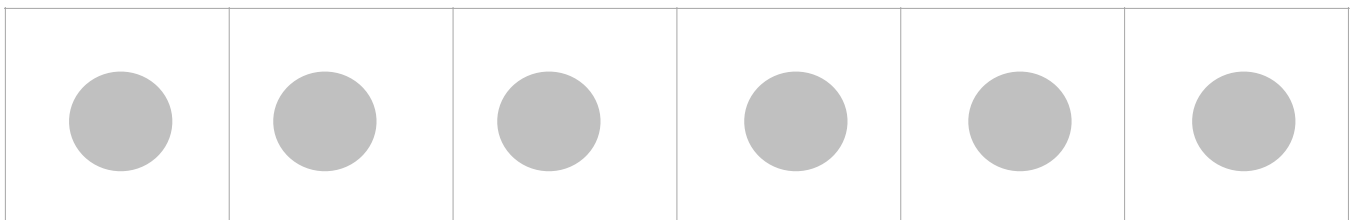
## One-Sound Vowels



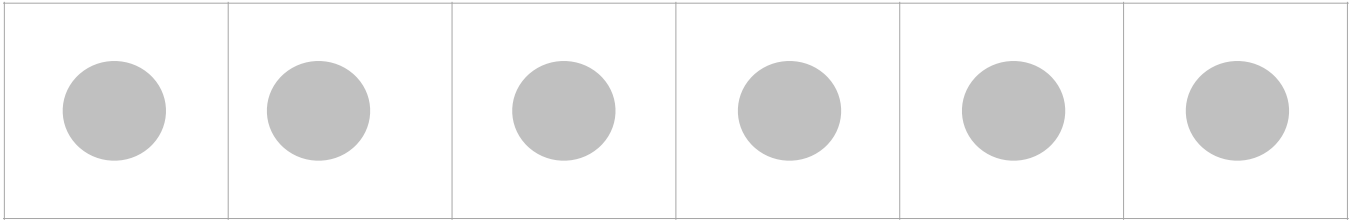
## Multi-Sound Vowels



## Bossy r Vowel Sounds



# Build a Word Board



## One-Sound Consonants

<b>b</b>	<b>d</b>	<b>f</b>	<b>h</b>	<b>j</b>	<b>k</b>
<b>l</b>	<b>m</b>	<b>n</b>	<b>p</b>	<b>qu</b>	<b>r</b>
<b>t</b>	<b>v</b>	<b>w</b>	<b>z</b>		

## Two-Sound Consonants

<b>c</b>	<b>g</b>	<b>s</b>	<b>x</b>	<b>y</b>
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## Consonant Partners

### Single- Sound

<b>sh</b>	<b>ck</b>	<b>wh</b>	<b>ph</b>
<b>kn</b>	<b>gn</b>	<b>wr</b>	<b>ng</b>
<b>mb</b>		<b>dge</b>	<b>tch</b>

### Multi-Sound ti/ci/si

<b>th</b>	<b>ti</b>
<b>ch</b>	<b>ci</b>
<b>ed</b>	<b>si</b>

## One-Sound Vowels

ai	ay	ee	oa	oe	igh
au	aw	oi	oy	augh	eigh

## Multi-Sound Vowels

a	e	i	o	u	y
ea	ei	ey	ie	ew	ue
ui	ow	oo	ou	ough	

## Bossy r Vowel Sounds

er	ur	ir	ear	ar	or
----	----	----	-----	----	----



## One-Sound Consonants

<b>b</b>	<b>d</b>	<b>f</b>	<b>h</b>	<b>j</b>	<b>k</b>
<b>l</b>	<b>m</b>	<b>n</b>	<b>p</b>	<b>qu</b>	<b>r</b>
<b>t</b>	<b>v</b>	<b>w</b>	<b>z</b>		

## Two-Sound Consonants

<b>c</b>	<b>g</b>	<b>s</b>	<b>x</b>
----------	----------	----------	----------

<b>y</b>
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## Consonant Partners

Single-Sound

Multi-Sound ti/ci/si

<b>sh</b>	<b>ck</b>	<b>wh</b>	<b>ph</b>
<b>kn</b>	<b>gn</b>	<b>wr</b>	<b>ng</b>
<b>mb</b>		<b>dge</b>	<b>tch</b>

<b>th</b>	<b>ti</b>
<b>ch</b>	<b>ci</b>
<b>ed</b>	<b>si</b>

## One-Sound Vowels

<b>ai</b>	<b>ay</b>	<b>ee</b>	<b>oa</b>	<b>oe</b>	<b>igh</b>
<b>au</b>	<b>aw</b>	<b>oi</b>	<b>oy</b>	<b>augh</b>	<b>eigh</b>

## Multi-Sound Vowels

<b>a</b>	<b>e</b>	<b>i</b>	<b>o</b>	<b>u</b>	<b>y</b>
<b>ea</b>	<b>ei</b>	<b>ey</b>	<b>ie</b>	<b>ew</b>	<b>ue</b>
<b>ui</b>	<b>ow</b>	<b>oo</b>	<b>ou</b>	<b>ough</b>	

## Bossy r Vowel Sounds

<b>er</b>	<b>ur</b>	<b>ir</b>	<b>ear</b>	<b>ar</b>	<b>or</b>
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